



Inclusion Works

Term time funding for disabled children and young people
Extended schools

Daily inclusion plan

Example

Child/young person's name:

Name of Inclusion Worker:

Days of attendance: M T W Th F

Session Times: am
pm

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| Time | Daily Routine | Plan | Inclusion Worker |
|---------|--|---|------------------|
| 3.15 pm | Collected from school and walked to club safely. | Hold child's hand and discuss day on the way to the club. | Jane |
| 3.30 | Group time and snack. | Group time 1-1 activity and snack. | Jane |
| 3.30 | Free choice activities. Discuss options, use choice board. | Behaviour support during play session, interaction and social activities with peers. | Jane |
| 4.15 | Tidy up. Discuss change. Use timetable if needed. | Support and encourage | Jane |
| 4.30 | Outside activities/hall activities. Discuss change. Use timetable if needed. | Encourage sticking to the rules. Sharing and taking turns. Monitor behaviour/support. | Jane |
| 5.00 | Free choice activities. Discuss options use choice board. | Behaviour support during play session, interaction and social activities with peers. | Jane |
| 5.45 | Tidy up. Discuss change. Use timetable if needed. | Support and encourage. | Jane |
| 6.00 | Home time. | Discuss progress with parent/ carer. | Jane |

