

Supporting bilingual children and their families

Target audience	All early years practitioners
Course description	This two part course will look at practical ways of supporting children and their families who have English as an additional language.
Aim(s) and objective(s)	Practitioners will: Increase their understanding of how children acquire an additional language. Consider effective practice. Look at resources to support children learning English. Discuss ways of supporting families and including parents. Reflect on Ofsted requirements.
Reference to Bristol Standard	Dimensions three, eight and nine
Course tutor(s)	Early Years Advisory Team and Early Years Referral Coordinator for Black and Minority Ethnic Children and their families
Duration	Two half days
Date(s) and time(s)	Monday 8 November and Monday 15 November 2010 9.30am to 12 noon
Venue	Plymouth Professional Development Centre, Southway Development Centre