

Plymouth City Council

Making a Positive Contribution

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Children and young people are supported in developing socially and emotionally.

Evidence?

- Opportunities to develop a range of secure and positive relationships
- Mentoring
- Parents and carers support
- Children mentoring each other

Children and young people, particularly those from vulnerable groups are supported in managing changes and responding to challenges in their lives.

Evidence?

- Support at key transition points
- Support to cope with traumatic events
- Empowerment to deal with threatening circumstances
- Support to lead as normal a life as possible

Children and young people are encouraged to participate in decision making and in supporting the community.

Evidence?

- Consultation over key decisions affecting their future
- Encouragement to participate in planning and management
- Encouragement to initiate voluntary activities to support the community/environment
- Support to acquire knowledge/understanding to become a responsible citizen

**Action is taken to reduce anti-social
behaviour and prevent re-offending by
children and young people.**

Evidence?

- Identification of those at risk
- Activities to deter anti-social behaviour
- Agencies in co-operation
- Self-esteem raising activities
- Arrangements to address needs of those in custody, including mental health issues
- Support for offenders after serving sentences

**Children and young people who are
looked after are helped to make a
positive contribution.**

Evidence?

- LAC, parents and carers take part in decision making meetings
- Transitions managed effectively
- Independent advocacy service to represent LAC and their carers
- Placements meet cultural, linguistic and religious needs
- LAC receive specific guidance and support
- Corporate parenting roles understood by all

Children and young people with learning difficulties and/or disabilities are helped to make a positive contribution.

Evidence?

- Views collected and shared by all agencies
- Support for submission of views with appropriate form of feedback
- Preparation for transition, including post –16
- Extended day care available