

**Subject:** School Implementation Plan 2005-2015  
**Committee:** Cabinet  
**Date:** 14<sup>th</sup> June 2005  
**Cabinet Member:** Councillor Camp  
**CMT Member:** Director for Lifelong Learning  
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**Ref:** BB.AML(CAB)No.43(030605)  
**Part:** 1

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**Executive Summary:**

This report analyses the outcomes of the *Ideas for Change* consultation, and recommends options that Members are asked to consider having developed through to the next stage of the school reorganisation process, that is, full public consultations with all interested parties. It follows on from a previous Cabinet report of 17<sup>th</sup> February 2005 that described the underlying principles of, the background to, and the process of developing, an ongoing review of school place planning in Plymouth to inform a strategic plan – the *School Implementation Plan 2005-2015* - for the configuration and provision of school places in Plymouth over the next 10 years. As such, the previous report is essential background reading. The proposals as presented below will reduce surplus capacity in schools by over 2,600 places, which will then enable a more efficient use of resources to support teaching and learning and raise standards.

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**Corporate Plan 2004-2007:**

The School Implementation Plan will help the City Council regenerate local communities; develop excellent schools; invest in sport and leisure though encouraging more community use of schools; provide better services to vulnerable children and adults and bring the Council closer to the people through the development of extended schools; and make more efficient use of the council resources by reducing the amount of funding required to repair and maintain school premises.

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**Implications for Medium Term Financial Plan and Resource Implications: including finance, human, IT and land.**

**Financial Implications**

The *Ideas for Change* strategy has been assessed through financial modelling, based on four options for each proposal: do nothing; do minimum; refurbish; and new build. The affordability analysis was based on the lowest cost option in each case, which has then been used to assess the proposals.

The strategic approach to delivery proposes that the recommendations are implemented in

'waves'. Given that it is not possible to secure all available funding for a ten-year period, at this stage, a more detailed review has been included for *wave 1* only. In respect of *wave 1*, the estimated cost is £21m, of which funding of £14m is secure and identified within the capital programme. There is further indication that the additional funding required could be obtained by submitting targeted capital bids to, and at the times specified by, the DfES.

The report seeks approval for the Lifelong Learning Department to pursue additional funding to address the gap for *wave 1*. If the additional funding is secured, the project will then be considered as part of the Council's capital prioritisation process. Further waves will be considered once *wave 1* has commenced.

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**Other Implications: e.g. Section 17 Community Safety, Health and Safety, Risk Management etc.**

None at this stage.

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**Recommendations & reasons for recommended action:**

**1 Primary Schools** (*\* indicates a wave 1 project*):

**Area 1 - City Centre, East End**

- 1.1 East End - develop a proposal to establish a new primary school as and when required;
- 1.2 Develop a new community primary school in Millbay.

**Area 2 - Stonehouse, Devonport, Stoke**

- 2.1 Stuart Road and Pilgrim Primary Schools - no amalgamation, in recognition that the two schools have a significantly different community focus to one another;
- 2.2 *\* Marlborough and Mount Wise Primary Schools - amalgamate to create a new extended primary school in the Devonport Stores Enclave.*
- 2.3 High Street – potential to expand in response to Millbay Regeneration;
- 2.4 Pilgrim, Cathedral RC, St Peter's CE, St Andrew's CE and St George's CE Primary Schools – consider options to merge current provision: further discussions to be held with relevant Diocesan Boards of Education.

**Area 3 – Morice Town, Ford, Keyham**

- 3.1 *\* Morice Town – develop further to establish a Children's Centre and extended school.*
- 3.2 College Road and Ford Primary Schools – amalgamate the two schools on either a new or extended site.

**Area 4 – Barne Barton, St Budeaux, Kings Tamerton, Weston Mill**

- 4.1 *\* Plaistow Hill Infant and St Budeaux Foundation Junior Schools - in partnership with the CE Diocese, amalgamate the two schools and negotiate the category of the new school;*
- 4.2 *\* Victoria Road Primary School – reduce capacity to 210 pupils and develop extended school and children's centre facilities.*
- 4.3 Barne Barton – rebuild extended primary school on new site through the PFI scheme (already underway).

**Area 5 – Ham, North Prospect, Beacon Park, Pennycross**

- 5.1 *\* Amalgamate North Prospect Primary and South Trelawny Primary to create a new full service extended school in a new building on a new site;*
- 5.2 Create a partnership federation with Ham Drive Nursery to extend and complement

new school provision;

- 5.3 Montpelier Infant and Junior Schools' amalgamation. Rebuild new, extended school under the PFI scheme (already underway).

**Area 6 – Ernesettle**

- 6.1 Amalgamate Ernesettle Infants and Juniors and, through the PFI scheme (already underway), create an inclusive, extended school with Children's Centre facilities.

**Area 7 – Southway, Whitleigh, Tamerton Foliot**

- 7.1 Establish a full federation of Langley Infant, Langley Junior, Southway Primary and Tamerton Vale Primary schools;
- 7.2 Within the Federation amalgamate Langley Infant and Langley Junior Schools;
- 7.3 Through the Federation rationalise the number of school sites from which the Federation operates;
- 7.4 \* *Woodfield Primary School – merge with the Whitleigh Campus;*
- 7.5 Whitleigh Primary School – federate with Sir John Hunt Community College and Woodlands Special School to create a full service, extended, inclusive 0-16+ Learning Campus through the PFI scheme (already underway).

**Area 8 – Honicknowle, Manadon**

- 8.1 \* *Knowle Primary School – take up surplus capacity by developing early years and extended school provision;*
- 8.2 Chaucer – reduce to a 1FE primary school and rebuild extended school on the same site through the PFI scheme (already underway);
- 8.3 West Park – rebuild the primary school with maintained nursery provision on the same site through the PFI scheme (already underway).

**Area 9 – Efford, Lipson, Laira**

- 9.1 \* *Highfield Primary School – rebuild as an extended school to support regeneration in the area;*
- 9.2 Plym View Primary School – reduce to 1FE rebuild on existing site through the PFI scheme (already underway), working in partnership with the adjacent voluntary sector nursery and Children's Centre.

**Area 10 – Mount Gould, Mutley, Greenbank**

- 10.1 Salisbury Road Infant and Junior Schools – amalgamate the two schools on the current site in line with Plymouth City Council policy.

**Area 11 – Peverell, Hartley, Compton**

- 11.1 Compton Primary School – expand to ease overcrowding;
- 11.2 Hyde Park Infant and Junior Schools – amalgamate the two schools to create a primary school in line with Plymouth City Council policy.

**Area 12 – Widewell, Glenholt**

- 12.1 Widewell Primary School –
- a involve with Southway federation (see area 7);
  - b consider expansion if required.

**Area 13 – Estover, Leigham**

- 13.1 Develop a federation of Estover Community College, Estover Primary, Leigham Primary, Thornbury Primary and Plymbridge Nursery Schools;
- 13.2 Rebuild and relocate Estover Primary on the Estover Campus;
- 13.3 \* *Develop Plymbridge Nursery as a Children's Centre within the Estover Campus;*
- 13.4 \* *Develop Leigham Primary as an extended school.*

**Area 14 - Crownhill, Eggbuckland**

14.1 Although no significant capacity related issues have arisen in this area, opportunities will nevertheless be taken to address premises condition and suitability issues through the City Council's capital programme.

**Area 15 – Plympton**

- 15.1 Chaddlewood Infant and Junior and Glen Park Primary Schools -
- a \* *amalgamate the Chaddlewood schools on their current site in line with Plymouth City Council policy;*
  - b \* *develop early years and extended school provision at Glen Park to take up surplus capacity;*
- 15.2 Plympton St Mary CE Infant, Old Priory Junior, St Maurice Primary Schools -
- a. amalgamate Plympton St Mary CE Infant School and Old Priory Junior School;
  - b. develop Plympton St Maurice Primary as an *extended* school;
- 15.3 Woodford Infant and Junior Schools – amalgamate on the current site in line with Plymouth City Council policy;
- 15.4 Yealmpstone Farm Primary School – reduce the capacity of Yealmpstone Farm to 1FE and develop community/early years use to utilise surplus capacity;
- 15.5 Adjust and amend admission arrangements and secondary feeder status categories to reflect the above changes.

**Area 16 – Plymstock**

- 16.1 Dunstone Primary School – relocate to a new building with extended school facilities, Children's Centre, library and other community facilities within the Plymstock Quarry development;
- 16.2 \* *Elburton, Hooe and Oreston Primary Schools – expand and enhance provision to meet the needs of new housing developments in Plymstock; establish early years/extended school provision as appropriate to meet the needs of the community;*
- 16.3 Adjust and amend admission arrangements and feeder status categories to secondary provision to reflect the above changes.

**2** Officers are authorised to initiate consultations straight away on the amalgamation of the remaining 7 pairs of infant and junior schools in accordance with statutory procedures.

**3 Secondary Phase Recommendations (Area 17)**

- 17.1 Officers are authorised over the next 6 months to explore further alternatives to retain secondary provision to serve Devonport, Stonehouse, Millbay, the City Centre and Cattdown areas. Options should include potential sites within the larger area because the proposed regeneration would require a new and larger secondary school. Current provision would be unable to expand and is also not well sited - on the margins of what would be a new school community area - to cater for the new developments. Therefore, the amalgamation of Stoke Damerel and Parkside Community Colleges is not recommended.
- 17.2 Estover Community College – develop a federated campus as in *area 13*;
- 17.3 Coombe Dean and Plymstock Schools – develop appropriate admission arrangements in light of the *area 16* changes.
- 17.4 Sir John Hunt Community College - federate with Whitleigh Primary School and Woodlands Special School to create a full service, extended, inclusive 0-16+ Learning Campus through the PFI scheme (already underway), as in *area 7*.

**4** That the spatial planning implications of the proposals contained in the attached report be considered through the emerging *Local Development Framework*, including where appropriate the identification of preferred options for new schools and alternative uses for existing sites.

**5** Officers are authorised to make appropriate bids in support of the projects set out in the attached report to central government in accordance with the DfES timetable, the acceptance of any such funding being subject to separate approval in order to safeguard the Council's capital and revenue funding position.

**Alternative options considered and reasons for recommended action:**

To do nothing would risk the ineffective and inefficient use of school funding and create the potential for financial difficulties in a significant majority of schools. Some children would continue to be taught in unsuitable learning environments.

**Equal Opportunities:**

The proposals are intended to enhance learning environments and opportunities for all.

**Background papers:**

- School Implementation Plan 2005-2015 (City Council, February 2005)
- School Organisation Plan for Plymouth (4<sup>th</sup> Revision) 2003-2007
- School Organisation – Making Changes to Maintained Schools (DfES May 2003)
- Building Schools for the Future (DfES)
- School Place Planning – its influence on school standards and social inclusion (Audit Commission/Ofsted October 2003);
- Planning of School Places 2003/04 (City Council and Audit Commission March 2005)

- Local Development Scheme (City Council January 2005)
- Local Development Framework Issues and Options consultation pamphlets (City Council February 2005)

**Sign off:**

<b>Fin</b>	HH 250505	<b>Leg</b>	SO 250405	<b>HR</b>	SJ 250405	<b>LP</b>	NS 120505	<b>IT</b>	n/a
<b>Originating CMF Member</b>			BB 260505						

## School Implementation Plan 2005-2015

### Introduction

1. This report analyses the outcomes of the *Ideas for Change* consultation, and recommends options that Members are asked to consider developing through to the next stage of the school reorganisation process. It follows on from a previous Cabinet report of 17<sup>th</sup> February 2005 that described the underlying principles of, the background to, and the process of developing, an ongoing review of school place planning in Plymouth to inform a strategic plan – the *School Implementation Plan 2005-2015* - for the configuration and provision of school places in Plymouth over the next 10 years.

### *Ideas for Change* media

2. As described in the February report, *Ideas for Change* was first launched in June 2004 and consultation finally closed at the end of January 2005. It followed a wide-ranging review of school place planning in each area of the City conducted over the previous two years and was carried out through a variety of media, including:

- presentations and briefings for, and conversations with, Elected Members, Area Committees, Head teachers, academic councils, Diocesan Directors, school governing bodies, the Local Admission Forum, the School Organisation Committee;
- a CD-ROM and related poster, setting out the City Council's vision for school reorganisation, available free from schools, libraries and Council offices;
- printed and web-based background material, questionnaires and on-line response forms;
- targeted emails and letters to Corporate Management Team members, Devonport Regeneration Company, Diocesan Education Authorities, local FE and HE institutions, the Learning & Skills Council, neighbouring Local Education Authorities, Plymouth Chamber of Commerce, Plymouth Community Partnership, All Children First (the local early years partnership), Trade Unions;
- articles and features in the Evening Herald, Western Morning News, Update, Schools Circular, and Primary Times;
- a *Plymouth Points of View (PPoV)* poll and a public meeting in Plympton.

### *Ideas for Change* responses

3. Well over 1,000 formal responses to the consultation were received through a questionnaire, a *PpoV* poll, and individual emails and letters, as follows:

<b>Response Medium</b>	<b>No. of responses</b>
Questionnaire	354
<i>PPoV</i> poll	955
Emails and letters	99
<b>Total</b>	<b>1,408</b>

4. Whilst the *PpoV* poll and questionnaire responses were designed to be anonymous, other written responses were submitted by or on behalf of named organisations, a list of which is set out at annex A (attached). A summary analysis of all responses shows the following:

<b>Respondents</b>	<b>No.</b>
City Council Members	2
Diocesan Boards of Education	2
Local council tax payers	1,047
Parents of pre-school and school children	758
Schools	37
Individual school governors and staff members	271
Individual school pupils	106
Other individuals	33
Other organisations	8

5. The questionnaire and *PPoV* poll posed 5 key questions in the context of the City Council's aims for school place planning. The percentages of those answering an absolute or qualified 'yes' to these questions were as follows:

	<b>Questionnaires</b>	<b>PPoV</b>
Q1 Has the City Council identified the important issues?	74%	71%
Q2 Is the Council's analysis and approach the right one?	68%	69%
Q3 Will that approach help to improve schools?	67%	61%
Q4 Should the Council aim to reduce surplus capacity?	81%	53%
Q5 Should the Council invest in school buildings?	93%	74%
<b>Average</b>	<b>77%</b>	<b>66%</b>

6. Broadly speaking, those who responded by questionnaire had more information at their fingertips and fewer response options than those taking part in the *PPoV* poll.

7. In addition, opportunities were provided for respondents to make general comments on the *Ideas for Change* material and also to comment on the individual options set out therein. A summary of comments received about individual options is set out later in this report. The general comments received can be summarised thus:

- broadly supporting the City Council's emerging strategy on the reorganisation of schools, and the idea of putting schools at the heart of their local communities;
- school reorganisation funding implications and the need to continue to invest in teaching and learning in schools;
- impact of school reorganisation on the City's transport infrastructure;
- general planning guidance on matching school reorganisation proposals with the City's planning aims and policies;
- future development of Voluntary Aided schools;
- need for full public consultation when specific proposals are brought forward;
- ensuring good management, high quality teaching and learning, community involvement and improvements in pupil behaviour in reorganised schools;
- design of school buildings and the need for extra facilities for community activities.
- nature and format of the consultation, the relevance of the data used, and the potential impact of decisions made against a challenging and changing background.

***Ideas for Change*: outcomes and recommendations**

8. A number of options set out in *Ideas for Change* are already - through necessity and

in accordance with City Council policy - at an advanced stage of development, or have been achieved. Therefore, at this stage, there are no further recommendations to consider on the following options:

- PFI rebuilding and capacity reduction programme - Barne Barton, Chaucer Ernesettle, Montpelier, Plym View, and West Park Primary Schools;
- Campus PFI development - Sir John Hunt Community College, Whitleigh Primary School, Woodlands Special School, Young Parents' Centre and Whitleigh Youth & Community Centre.
- Morice Town Primary School – Children's Centre development;
- St Peter's RC Primary School – reduced admission number;

9. Set out at *annex B* (attached) are area-by-area summaries of the issues arising from the *Ideas for Change* consultation, where respondents commented on particular options. (CE) indicates where such issues have been raised by the Exeter CE Diocese; (DD) indicates where issues have been raised by the City Council's Development Department.

10. Also set out at *annex B* are area-by-area **recommendations** for Members to consider. The recommendations as presented at annex B would reduce surplus capacity in schools by over 2,600 places, which will enable a more efficient use of resources to support teaching and learning and raise standards.

11. The policy of developing City-wide all-through primary school provision by amalgamating separate infant and junior schools is already well-established by the School Organisation Committee, to which the City Council and the two Diocesan Boards of Education are amongst the joint subscribers. Therefore, the way is clear to start straight away statutory public consultation procedures to amalgamate the remaining seven pairs of infant and junior schools.

12. Some, although not all, proposals will be dependent on the availability of capital funding to effect the necessary changes. However, some options for reorganisation, for example, a number of infant and junior school amalgamations, could be achieved without a simultaneous capital scheme. Much work can be undertaken by Heads and Governors to *harmonise* two schools in advance of a rebuilding or remodelling scheme.

13. It is important to note that, in addition to the recommended programme set out in annex B, opportunities may arise from time to time to rebuild, remodel or otherwise reorganise schools, for example, when local housing developments present opportunities for redevelopment.

### **Extended Schools and Children's Centres**

14. The rationalisation of school places and the subsequent reduction in the total number of schools also provides the strategic framework for a network of *extended* schools and Children's Centres across the City. School Community Areas based on neighbourhoods were devised through the *Ideas for Change* process to ensure that each area of the City had access to the requisite statutory educational provision. With this as the basic framework for the development of an extended school network, it is possible to ensure that each neighbourhood community has access to enhanced services: either a full service extended school, comprising local access to multi-agency services all year round, or an extended school with enhanced early years and

community facilities. Both would have extended daily opening hours with school facilities available for community use outside normal school hours and some with enhanced early years provision either through a Children's Centre or wrap around care from 8am to 6pm every day. This ensures that schools are at the heart of their communities. It paves the way for and supports the transition to a Children and Young People's Service for the City.

## **Standards**

15. The planning of school places is a task of considerable complexity. The issues involved touch upon matters of political, economic and social policy at a local, regional and national level. The education function has a major contribution to make, particularly as a significant component of regeneration and also in minimising the polarisation between the most popular and unpopular schools, the latter often serving the poorest most vulnerable and disaffected groups (*Ofsted/Audit Commission October 2003*).

16. There is neither a direct nor a straightforward relationship between school provision and school standards and there are no general rules that can be applied to all circumstances (*Ofsted/Audit Commission October 2003*). Recent initiatives, such as *Building School for the Future*, are beginning to show that improved education environments can have a positive impact on the learning process as both pupils and staff respond to a work place that is fit for purpose and actively supports the development of self esteem. Improvement in behaviour, reductions in levels of absenteeism and greater participation in out-of-school activities are also becoming apparent. Consequent benefits for the community that the school serves can therefore be anticipated.

17. The options put forward in *Ideas for Change* sought to maintain high quality education and high standards where they exist. Through analysis of data, liaison across the Council's Departments and awareness of regional and local aspirations, the recommendations in this report support the school improvement agenda, an ambition that is coherent with the aspirations of the Local Strategic Partnership and the Corporate Plan, and seek to:

- support improvement strategies for individual schools;
- foster collaborative networks where these currently exist;
- maintain the diversity of provision and proportionality between community and voluntary aided schools; and
- improve the educational environment for the most vulnerable groups of children.

## **Local Development Framework.**

18. The City's Local Development Framework (LDF) process was launched in February 2005. Given the Council's aspirations for a step change in the quality and intensity of development within Plymouth over the next 20 years, education infrastructure provision is a key issue for the emerging LDF and, therefore, close integration between the School Implementation Plan and the LDF is crucial. The spatial planning implications of the proposals set out in this report should be considered through the emerging *Local Development Framework*, including where appropriate the identification of preferred options for new schools and alternative uses for existing sites.

19. The provision of school places will be considered through the LDF process in three

major contexts:

- in relation to the *Issues and Options* consultations, where key issues and alternatives are identified in relation to the different Local Development Documents that are being produced, which will provide opportunities, for example, to identify and consult upon alternative locations for new schools, and alternative uses for existing sites;
- in relation to the *Preferred Options* reports, where the Council's preferred options and key alternatives are specified, where the public is able to make formal representations at this stage. Three *Preferred Options* reports with implications for school provision will be considered by Cabinet in July – namely, the *Core Strategy* and *Area Action Plans* for Devonport, Millbay/Stonehouse and North Plymstock.
- in relation to the *submission* of the Local Development Documents to the Secretary of State, where the Council's final proposals are set out, formal representations can be made, and those making them will have the right to be heard at an independent examination overseen by a Government appointed inspector. The inspector's report is binding on the Council.

### Funding and phasing of capital programmes

20. The *Ideas for Change* strategy has been assessed through financial modelling, based on four options for each proposal: do nothing; do minimum; refurbish; and new build. The affordability analysis was based on the lowest cost option in each case, which has then been used to assess the proposals. The strategic approach for delivery proposes that the recommendations are implemented in 'waves'.

21. Given that it is not possible to secure all available funding for a ten-year period, at this stage, a more detailed review has been included for *wave 1* only. The total capital cost of *wave 1* will be in the order of £21m of which £14m is already included within the capital programme approved by the Council on 6<sup>th</sup> March 2005, funded thus:

Supported borrowing:	£7.5m
Grant:	£6.5m
Total:	£14m

22. Although the £14m is part of Lifelong Learning's overall approved programme of £68m, an element of this - £8.7m – is reliant on the generation of capital receipts. Therefore, failure to generate these receipts, or changes made to the capital programme arising from any prioritisation exercise, may have implications for the funding package of this programme. Current indications show that additional funding is likely to be available via additional supported borrowing; grants; other capital receipts, section 106; and the use of prudential borrowing where savings will be achieved from reduced repairs and maintenance costs. However, applications will need to be made for this funding.

23. The report seeks approval for the Lifelong Learning Department to pursue additional funding to address the gap for *wave 1*. As and when additional funding is secured, individual projects will be considered as part of the Council's capital prioritisation process. Further waves will be considered once *wave 1* has commenced.

### **Victorian & Edwardian Study**

24 The following schools, listed in the recommendations set out at annex B, are the subject of a *Victorian & Edwardian Study* commissioned by the Council to help determine how these school buildings can best be adapted to meet the demands of education today and in the future:

- Ford Primary School;
- High Street Primary School;
- Hyde Park Infant and Junior Schools;
- Salisbury Road Infant and Junior Schools;
- Stuart Road Primary School.

**Ideas for Change: Organisations Responding**

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- Chaddlewood Infant School
  - Chaddlewood Junior School
  - Chaucer Primary School
  - China Fleet Country Club, Saltash, Cornwall
  - College Road Primary School
  - Devonport Primary Schools
  - DTGS Ltd., Liskeard, Cornwall
  - Estover Community College
  - Estover Primary School
  - Exeter (CE) Diocesan Board of Education
  - Hele's School, Plympton
  - Holy Cross RC Primary School
  - John Kitto Community College
  - Langley Infant School
  - Learning & Skills Council (Devon & Cornwall)
  - Marlborough Primary School
  - Mary Dean's Primary School
  - Mount Wise Primary School
  - Mount Wise Parents Action Team
  - North Prospect Primary School
  - Old Priory Junior School
  - Oreston Primary School
  - Parkside Community Technology College
  - Plymouth College of Further Education
  - Pilgrim Primary School
  - Plymouth City Council Strategy Unit, Development Dept.
  - Plympton Academic Council Primary Schools
  - Plympton St Mary CE Infant School
  - Plympton St Maurice Primary School
  - Pomphlett Primary School
  - Roman Catholic Diocese of Plymouth
  - South Trelawny Primary School
  - St Andrew's CE Primary School
  - St Barnabus Parish Church Council
  - St Budeaux Church
  - St Budeaux Foundation Junior School
  - St Peter's CE Primary School
  - Stonehouse *ACTION*
  - Stuart Road Primary School
  - Thornbury Primary School
  - Whitleigh Primary School
  - Woodford Infant School
  - Woodford Junior School
  - Yealmpstone Farm Primary School
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<b>Area 1</b>	<b>City Centre, East End</b>
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**Summary of issues arising from the *Ideas for Change* consultation:**

- lack of space and restricted sites at local primary schools;
- potential for expanding VA primary provision;
- impact of City Centre regeneration on forecast pupil numbers, both primary and secondary;
- impact of proposed new primary school in Millbay on other local schools;
- (DD) sound case for new primary schools in Millbay and East End; both areas could provide suitable sites;
- (CE) St Andrew's should be rebuilt on a new site, or relocated through amalgamation with other VA schools in Areas 1 and 2.

**Recommendations:**

- 1.3 East End - develop a proposal to establish a new primary school as and when required;
- 1.4 Develop new community primary school in Millbay.

<b>Area 2</b>	<b>Stonehouse, Devonport, Stoke</b>
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**Summary of issues arising from the *Ideas for Change* consultation:**

- potential for innovation in VA primary school provision;
- link options to a strategy for extended schools, Every Child Matters and sports provision;
- establish links between Areas 1 and 2 for school place planning purposes;
- links to other City action plans including Neighbourhood Renewal;
- significant opposition to amalgamating Pilgrim and Stuart Road - it would impact negatively on schools and on their local and distinct communities;
- (DD) new primary school in the South Yard located close to the centre would strengthen the creation of a new heart for Devonport;
- opposition to amalgamating Marlborough and Mount Wise - it would reduce choice, waste resources and risk children's safety;
- (CE) St Peter's CE should be amalgamated with other VA schools on a new local site and St George's should expand and have a maintained nursery unit.

**Recommendations:**

- 2.1 Stuart Road and Pilgrim Primary Schools - no amalgamation, in recognition that the two schools have a significantly different community focus to one another;
- 2.2 \* *Marlborough and Mount Wise Primary Schools - amalgamate to create a new extended primary school in the Devonport Stores Enclave.*
- 2.3 High Street – potential to expand in response to Millbay Regeneration;
- 2.4 Pilgrim, Cathedral RC, St Peter's CE, St Andrew's CE and St George's CE Primary Schools – consider options to merge current provision: further discussions to be held with relevant Diocesan Boards of Education.

**Area 3 Morice Town, Ford, Keyham**

**Summary of issues arising from the *Ideas for Change* consultation:**

- link options to strategy for extended schools, Every Child Matters and sports provision;
- quality of buildings at Keyham Barton RC Primary School;
- one response opposed to College Road/Ford amalgamation; anxiety about timing and impact of uncertainty on staff recruitment and pupil intakes;
- suitability of current, and availability and location of alternative, school sites for an amalgamated school;
- attraction of extended school idea.

**Recommendations:**

- 3.1 \* *Morice Town – develop further to establish a Children’s Centre and extended school.*
- 3.2 *College Road and Ford Primary Schools – amalgamate the two schools on either a new or extended site.*

**Area 4 Barne Barton, St Budeaux, Kings Tamerton, Weston Mill**

**Summary of issues arising from the *Ideas for Change* consultation:**

- impact of Barne Barton rebuilding and Victoria Road remodelling on, and the potential to expand, St Paul’s RC School;
- (DD) new site for Barne Barton should encompass wider community facilities;
- Plaistow Hill Infants and St Budeaux Foundation Junior School:
  - (CE) support amalgamation as a VA primary school with a nursery unit through enlargement and remodelling of Foundation School premises;
  - (DD) amalgamation supported, but must not involve an unacceptable loss of open space;
  - one response opposing amalgamation;
- one response opposing reduced capacity at Victoria Road.

**Recommendations:**

- 4.1 \* *Plaistow Hill Infant and St Budeaux Foundation Junior Schools - in partnership with the CE Diocese, amalgamate the two schools and negotiate the category of the new school;*
- 4.2 \* *Victoria Road Primary School – reduce capacity to 210 pupils and develop extended school and Children’s Centre facilities.*
- 4.3 *Barne Barton – rebuild extended primary school on new site through the PFI scheme (already underway).*

**Area 5 Ham, North Prospect, Beacon Park, Pennycross**

**Summary of issues arising from the *Ideas for Change* consultation:**

- relationship between neighbourhoods and pattern of extended schools;
- North Prospect/South Trelawny amalgamation strongly supported:
  - as a catalyst for regeneration and opportunity to replace poor buildings and develop new educational and community facilities;
  - (DD) minor loss of green space acceptable, but should be balanced by improved sport and recreation facilities; new school should be non-car accessible;
  - need to include Ham Drive Nursery in planning process.

**Recommendations:**

- 5.1 \* *Amalgamate North Prospect Primary and South Trelawny Primary to create a new full service extended school in a new building on a new site;*
- 5.2 Create a partnership federation with Ham Drive Nursery to extend and complement new school provision;
- 5.3 Montpelier Infant and Junior amalgamation. Rebuild a new, extended school under the PFI scheme (already underway).

**Area 6 Ernesettle**

**Summary of issues arising from the *Ideas for Change* consultation:**

- (DD) proposal supportive of planning policy: will help to strengthen community.

**Recommendation:**

- 6.1 Amalgamate Ernesettle Infant and Junior Schools and, through the PFI scheme (already underway), create inclusive, extended school with Children's Centre facilities.

**Area 7 Southway, Whitleigh, Tamerton Foliot**

**Summary of issues arising from the *Ideas for Change* consultation:**

- merits of retaining, and support for amalgamating, separate infant and junior schools at Langley;
- (DD) location of Langley schools within airport safety zone may limit any future expansion;
- possibilities afforded by, and impact of recent development proposals on, Federation initiative;
- relationship between provision in Southway and Whitleigh areas;
- building costs in the event of change;
- relationship of Southway federation to Woodfield and Widewell Schools.

**Recommendations:**

- 7.1 Establish a federation of Langley Infant, Langley Junior, Southway Primary and Tamerton Vale Primary schools;
- 7.2 Within the Federation amalgamate Langley Infant and Langley Junior Schools;
- 7.3 Through the Federation rationalise the number of school sites from which the Federation operates;
- 7.4 \* *Woodfield Primary School – merge with the Whitleigh Campus Federation;*
- 7.5 Whitleigh Primary School – federate with Sir John Hunt Community College and Woodlands Special School to create a full service, extended, inclusive 0-16+ Learning Campus through the PFI scheme (already underway).

**Area 8 Honicknowle, Manadon**

**Summary of issues arising from the *Ideas for Change* consultation:**

- (DD) in line with planning policy as long as schools rebuilt on existing sites.

**Recommendations:**

- 8.1 \* *Knowle Primary School – take up surplus capacity by developing early years and extended school provision;*
- 8.2 Chaucer – reduce to a 1FE primary school and rebuild an extended school on the same site through the PFI scheme (already underway);
- 8.3 \* *West Park – rebuild the primary school with maintained nursery provision on the same site through PFI scheme (already underway).*

**Area 9 Efford, Lipson, Laira**

**Summary of issues arising from the *Ideas for Change* consultation:**

- links between adult and community learning and Every Child Matters and extended schools agenda;
- (DD) supported by planning policy if schools rebuilt on existing sites; will help to strengthen community.

**Recommendations:**

- 9.1 \* *Highfield Primary School – rebuild as an extended school to support regeneration in the area;*
- 9.2 Plym View Primary School – reduce to 1FE, rebuild on existing site through the PFI scheme (already underway) working in partnership with the adjacent voluntary sector nursery and Children's Centre.

**Area 10 Mutley Mount Gould Greenbank**

**Summary of issues arising from the *Ideas for Change* consultation:**

- support for Salisbury Road amalgamation on current site;
- (DD) existing Salisbury Road site close to local facilities, sustainable from a social and economic standpoint; keeping the existing site would be in line with planning policy, unless an equal alternative can be identified.

**Recommendation:**

- 10.1 Salisbury Road Infant and Junior Schools – amalgamate the two schools on the current site in line with Plymouth City Council policy.

**Area 11 Peverell, Hartley, Compton**

**Summary of issues arising from the *Ideas for Change* consultation:**

- links between size/environment and success of Compton School;
- (DD) extra capacity at Compton acceptable; sustainable location; but must involve only minor loss of green space;
- (DD) Hyde Park schools located close to local facilities; sustainable location, supported by planning policy.

**Recommendations:**

- 11.1 Compton Primary School – expand to ease overcrowding;  
11.2 Hyde Park Infant and Junior Schools – amalgamate the two schools to create a primary school in line with Plymouth City Council policy.

**Area 12 Widewell, Glenholt**

**Summary of issues arising from the *Ideas for Change* consultation:**

- Develop links between Widewell and other schools in Area 7;
- potential not to expand Widewell if suitable admission arrangement changes were made;
- (DD) expanding Widewell supported by planning policy if required on educational grounds.

**Recommendation:**

- 12.1. Widewell Primary School –  
a involve in Southway federation (see area 7);  
b consider expansion if required.

**Area 13 Estover, Leigham**

**Summary of issues arising from the *Ideas for Change* consultation:**

- (DD) potential for new development in Derriford area;
- pros and cons of federating Thornbury with the Estover campus;
- (DD) campus development at Estover supported by planning policy, as long as any loss of green space is limited, sports/recreational facilities are enhanced, and it does not detract from the visual amenity of the area.

**Recommendations:**

- 13.1 Develop a federation of Estover Community College, Estover Primary, Leigham Primary, Thornbury Primary and Plymbridge Nursery Schools;

- 13.2 Rebuild and relocate Estover Primary on the Estover Campus;
- 13.3 \* *Develop Plymbridge Nursery as a Children's Centre within the Estover Campus;*
- 13.4 \* *Develop Leigham Primary as an extended school.*

#### **Area 14 Crownhill, Eggbuckland**

##### **Summary of issues arising from the *Ideas for Change* consultation:**

- (DD) potential for new development in the Derriford area.

##### **Recommendation:**

- 14.1 although no significant capacity-related issues have arisen in this area, opportunities will nevertheless be taken to address premises condition and suitability issues through the City Council's capital programme.

#### **Area 15 Plympton**

##### **Summary of issues arising from the *Ideas for Change* consultation:**

- support for the amalgamation of Chaddlewood Infant and Junior Schools, and Woodford Infant and Junior Schools, and a reduction in the size of Yealmpstone Farm primary School;
- amalgamation of Glen Park with Chaddlewood schools:
  - significant opposition on grounds of size; detriment to children's education, welfare and social development; inefficient use of resources; disruption to the community; lack of a suitable alternative site; reduction of choice and diversity; negative impact on traffic and local infrastructure;
  - (DD) supported on planning grounds, would encourage using one of the existing sites;
  - potential impact of Sherford development;
- support for development of St Mary's CE Infant School as an all-through primary school;
- (CE) support conversion of St Mary's to a VA primary school for 210 pupils with a maintained nursery unit;
- need for playing field and parking facilities at St Mary's;
- need to consider secondary school admission arrangements in the light of any firm proposals that emerge;
- Old Priory Junior/St Maurice Primary amalgamation:
  - support for and opposition to;
  - relative merits of both sites;
  - (DD) planning policy would support if it would not cause access problems for families living locally;
  - size and accessibility of both sites and impact of increased car use and pedestrian traffic;
  - need to consider primary and secondary school admission arrangements;
  - potential for amalgamating St Maurice with Yealmpstone Farm.

##### **Recommendations:**

- 15.1 Chaddlewood Infant and Junior and Glen Park Primary Schools -
  - a \* *amalgamate the Chaddlewood schools on their current site in line with*

*Plymouth City Council policy;*

- b \* *develop early years and extended school provision at Glen Park to take up surplus capacity;*
- 15.2 Plympton St Mary CE Infant, Old Priory Junior, St Maurice Primary Schools -
  - a. amalgamate Plympton St Mary CE Infant School and Old Priory Junior School;
  - b. develop Plympton St Maurice Primary as an *extended* school;
- 15.3 Woodford Infant and Junior Schools – amalgamate on their current site in line with Plymouth City Council policy;
- 15.4 Yealmpstone Farm Primary School – reduce the capacity of Yealmpstone Farm to 1FE and develop community/early years use to utilise surplus capacity.
- 15.5 Adjust and amend admission arrangements and secondary feeder status categories to reflect the above changes.

## **Area 16** Plymstock

### **Summary of issues arising from the *Ideas for Change* consultation:**

- (DD) relocating Dunstone to the Quarry would support the development of a new community in line with planning policy;
- two responses opposing the relocation of either Dunstone or Pomphlett to Plymstock Quarry, preferring the establishment of a new school;
- broad support for expansion and development of Elburton, Hooe and Oreston Primary School, and the need to review local admission arrangements.

### **Recommendations:**

- 16.1 Dunstone Primary School – relocate to a new building with extended school facilities, Children’s Centre, library and other community facilities within the Plymstock Quarry development;
- 16.2 \* *Elburton, Hooe and Oreston Primary Schools – expand and enhance provision to meet the needs of new housing developments in Plymstock; establish early years/extended school provision as appropriate to meet the needs of the community;*
- 16.3 Adjust and amend admission arrangements and feeder status categories to secondary provision to reflect the above changes.

## **Area 17** Secondary Schools

### **Summary of issues arising from the *Ideas for Change* consultation:**

- the quality of accommodation at some secondary schools;
- whether the data supports the development, and the impact upon other secondary schools, of a new secondary school in the Devonport area;
- the impact of the Tomlinson report; (now rejected by the Secretary of State)
- the link with FE College provision and the Learning & Skills Council;
- the development of vocational education facilities for 14-16 year-olds in the City and the alignment of the 14-19 strategy with the Building Schools for the Future programme;
- support for and opposition to the amalgamation of Parkside and Stoke

- Damerel;
- points in favour of retaining Parkside and impact of uncertainty on Parkside community;
  - need to maintain secondary provision in Devonport;
  - (DD) leaving Devonport without secondary provision would be detrimental to the area and raise accessibility concerns;
  - support for building a new community college at Mount Wise (one response against);
  - (DD) a new community college at Mount Wise would strengthen regeneration and support planning policy aims, but could cause accessibility problems.
  - the majority of responses urged that further time be given to exploring alternative options and organisation strategies.

### **Recommendations:**

- 17.1 Officers are authorised over the next 6 months to explore further alternatives to retain secondary provision to serve Devonport, Stonehouse, Millbay, the City Centre and Cattdown areas. Options should include potential sites within the larger area because the proposed regeneration would require a new and larger secondary school. Current provision would be unable to expand and is also not well sited - on the margins of what would be a new school community area - to cater for the new developments. Therefore, the amalgamation of Stoke Damerel and Parkside Community Colleges is not recommended.
- 17.2 Estover Community College – develop a federated campus as in Area 13;
- 17.3 Coombe Dean and Plymstock Schools – develop appropriate admission arrangements in light of Area 16 changes.
- 17.4 Sir John Hunt Community College - federate with Whitleigh Primary School and Woodlands Special School to create the full service, extended, inclusive 0-16+ Learning Campus through the PFI scheme (already underway) as in *area 7*.

### **Area 18 Special Schools and Units**

Separate discussions and consultations are currently being held with special and mainstream schools, schools with special units and others with a view to further developing the City Council's Inclusion Strategy in concert with the School Implementation Plan 2005-2015. A separate report will be forthcoming in due course.

*\* indicates a wave 1 project*