



Devonport
High School
For Boys

Admission Policy for In Year Admission 2023/24

The Board of Governors of Devonport High School for Boys (DHSB) is the admission authority for Devonport High School for Boys (DHSB). Devonport High School for Boys will comply with provisions within the School Admissions Code available at this link.

www.gov.uk/government/publications/school-admissions-code--2

The admission arrangements outlined within this document apply to Devonport High School for Boys, which is an academy grammar school in Plymouth in the 2023/24 academic year. This policy should be read in conjunction with the Secondary and In Year Co-ordinated schemes of admission available at www.plymouth.gov.uk/schooladmissions

Admission arrangements

Admission to the school is on the basis of selection by reference to ability.

Parents must apply for a place at the school by completing and returning the application form provided by the Plymouth local authority.

Parents are also asked to return to the school the in year admission supplementary information form (found at www.dhsb.org).

The tests will comprise an assessment of potential through Mathematics and English papers. Science papers will be added for students in Year 10 and Year 11. Results will be placed in one of two categories.

A	Candidates who achieve the qualifying mark on all papers	The candidate has qualified and is eligible for consideration for a place at the school.
B	Candidates who do not achieve the qualifying mark	The candidate has not qualified and so is ineligible to be considered for a place at the school

The school will administer the admission test and will, as is required, inform the LA of the admission decisions. Parents will be informed by the Home LA of the decision.

Parents of candidates offered a place at DHSB will also be supported by the DHSB Family Support Advisor who will work with parents towards a smooth transfer.

If there are no vacancies then Category A candidates will be placed on the waiting list (for one year from the date of testing).

A candidate who is listed in Category A and whose education, health and care plan (EHCP) or special educational needs (SEN) statement names DHSB will be admitted.

Where there are more Category A in year applicants than places available it will be necessary to apply the oversubscription criteria in order to confer priority as set out below.

Oversubscription criteria

Those achieving the highest mark will have priority. To resolve any tied positions within this ranked list the following criteria will be used (strictly in this order):

1. Looked after children and all previously looked after children.
2. Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
3. Students in receipt of the pupil or service premium at the date of testing. Evidence will be required at the time of allocation.
4. Children of a member of staff who has been employed at DHSB for two or more years at the time at which the application for admission to DHSB is made or
Children of a member of staff who is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. The mark for the English paper.
6. If there is still a tie then distance from the school will be used to prioritise those living nearer to DHSB (see notes)
7. Finally, a random number generator will be used. This will be supervised by a member of the Local Authority

Right of appeal

Parents of a candidate who has been unsuccessful have the right of an appeal to an independent admission appeal panel and DHSB has an agreement with Plymouth City Council to act on their behalf. Contact details can be found on the school website.

Notes

If it is necessary to distinguish between children in a particular category, priority will be determined on the basis of distance between home and school measured by a straight line on the map using Plymouth City Council's electronic mapping system – the shorter the distance, the higher the priority. Measurement points will be from the spatial locator identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location.

Admission out of the normal age group: Places will normally be offered in the year group according to the child's date of birth but a parent may submit an application for a year group other than the child's chronological year group. A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. We will also take into account the views of the headteacher of the school(s) concerned. Parents must not assume that the decision of one school will transfer with the child to a different school as the decision rests with the individual admission authority. Where a place is refused in a different year group but a place is offered in the school, there will be no right of appeal.

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

The pupil premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the attainment of disadvantaged children.

The service premium is additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the pastoral needs of the children of Armed Services personnel.