

SLCN WEBSITES

CIT LANGUAGE TEAM

☎ 305252



TARGETED

...support to describe additional or different support or intervention for children who are struggling with elements of speech, language and/or communication; this may be individual or group support

www.plymouth.gov.uk/languagespeechsupport **CIT Language Team webpage**

<https://www.padlet.com/Livewell/speechlanguage> Children's **Speech and Language Therapy Service**

Communicating the Code helps all those involved with children and young people (CYP) with SLCN fulfil their responsibilities effectively under the SEND Code of Practice.

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communicating-the-code/>

Use appropriate **resources/strategies/interventions** to support SLCN at **Targeted** level

<http://www.thecommunicationtrust.org.uk/projects/what-works-for-education-settings/>

www.soundsforliteracy.co.uk/cued-articulation.html **Cued Articulation**, Jane Passy

www.stickmancommunications.co.uk/ **Visuals**, communicating about disability

www.languageisheartosay.com/resources/language-levels/ **BLANK** language activities

www.blacksheepress.co.uk Speech and language resources

Find out more about the CYP's SLCN using *Progress Checker*, *Progression Tools*, the CIT's SLCN checklist or *Round Robin*.

<http://www.talkingpoint.org.uk/progress-checker>

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/>

<https://www.plymouthonlinedirectory.com/kb5/plymouth/directory/service.page?id=PrK4WB4qzTE>

<https://www.plymouth.gov.uk/sites/default/files/Round%20Robin.pdf>

Develop an awareness of SLCN through **free** online **professional training**

<http://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/>

<http://www.thecommunicationtrust.org.uk/projects/professional-development/speech,-language-and-communication-framework/>

<http://www.advanced-training.org.uk/>

Involve CYP in supporting others with SLCN

<https://www.thecommunicationtrust.org.uk/communication-leaders/>

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/talk-gym/>

Find out about the **CYP's views** on their SLCN

https://www.thecommunicationtrust.org.uk/media/13556/childrens_consultation_final.pdf

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/involving-children-and-young-people-with-slcn-a-brief-guide/>

Identify SLCN effectively

<https://www.thecommunicationtrust.org.uk/projects/identifying-slcn/>

Talk to **parents** about CYP's SLCN

<https://www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/>

www.afasic.org.uk

Make effective **referrals** to **Speech** and **Language Therapy** Teams

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/making-effective-referrals/>

Become a **Language Champion** or a **Language Leader**

<https://www.thecommunicationtrust.org.uk/projects/local-champions/>

<https://www.thecommunicationtrust.org.uk/projects/language-leaders/>

Support trainee and newly qualified **teachers**

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/initial-teacher-education/>

<https://www.voice21resources.org/> is a campaign to raise the status of oracy in schools across the UK



The Communication Trust
Every child understood



helps children
communicate



the first stop for information
on children's communication



The ESRC International Centre for Language
and Communicative Development

