

SLCN WEBSITES

CIT LANGUAGE TEAM

☎ 305252



UNIVERSAL

...support that should be available to all children to promote speech, language and communication development; and to enable effective early identification of children who may be struggling

www.plymouth.gov.uk/languagespeechsupport **CIT Language Team webpage**

<https://www.padlet.com/Livewell/speechlanguage> Children's **Speech and Language Therapy Service**

Communicating the Code helps all those involved with children and young people (CYP) with SLCN fulfil their responsibilities effectively under the SEND Code of Practice.

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communicating-the-code/>

As a **whole school** sign up to the **Communication Commitment**, a free resource to support all CYP's language and communication skills

<https://www.thecommunicationtrust.org.uk/projects/communication-commitment/about-the-commitment/>

Develop an awareness of SLCN through free online **professional training**

<http://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/>

<https://www.slcframework.org.uk/>

<http://www.advanced-training.org.uk/>

Ask CYP questions at the right developmental level

<http://askaspeechie.com.au/wp-content/uploads/2015/04/Blank-handout.pdf>

www.languageisheartosay.com/resources/language-levels/

Identify SLCN effectively

<https://www.thecommunicationtrust.org.uk/projects/identifyingslcn/>

Use appropriate resources/strategies/interventions to support SLCN at **Universal** level

<http://www.thecommunicationtrust.org.uk/projects/what-works-for-education-settings/>

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/talk-gym/>
(secondary resource)

Understand ‘ages and stages’ of typical language development to inform planning and differentiation.

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/universally-speaking.aspx>

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/progression-tools-primary/>

Find out about the **CYP’s views** on their SLCN

https://www.thecommunicationtrust.org.uk/media/13556/childrens_consultation_final.pdf

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/involving-children-and-young-people-with-slcns-a-brief-guide/>

Have a ‘Communication Friendly’ **environment**

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communication-friendly-checklists/>

https://www.thecommunicationtrust.org.uk/media/93866/tct_bcrp_csc_final.pdf

Talk to **parents** about CYP’s SLCN

<https://www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/>

www.afasic.org.uk

Become a **Language Champion** or a **Language Leader**

<https://www.thecommunicationtrust.org.uk/projects/local-champions/>

<https://www.thecommunicationtrust.org.uk/projects/language-leaders/>

Support trainee and newly qualified **teachers**

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/initial-teacher-education/>

<https://www.voice21resources.org/> is a campaign to raise the status of oracy in schools across the UK

Monitor and track CYP’s progress

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/communicating-the-curriculum/>

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/beyond-measure/> (Early years)