

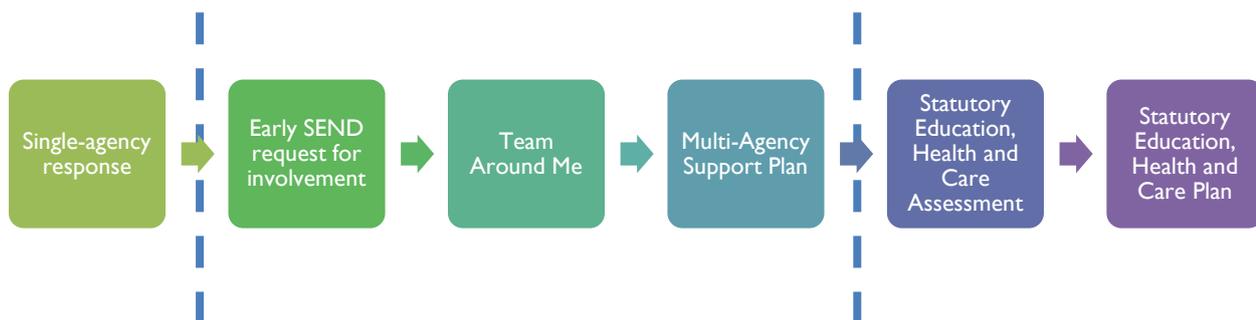
MULTI-AGENCY SUPPORT PLAN

Guidance Notes



WHAT IS THE PURPOSE OF THE PLAN?

The multi-agency support plan is for children/young people on the Early SEND pathway of support who have a multi-agency team working with them (Team Around Me). It enables them and their families to share their views, wishes and feelings with their relevant multi agency team so that together they can produce a single plan. This plan will consider the Education, Health and Care needs of the child/young person.



For many children an Individual Education Plan (IEP) (or equivalent) will be in place as part of a single agency response and it will be at the discretion of the setting/school or other single agency to decide if and when a multi-agency support plan would be more appropriate (this will usually be when there is an additional health or care element).

The language used in the multi-agency plan is consistent with the language used in the statutory Education, Health and Care Plans (EHC). This will enable people to become familiar with the language and will mean that information is easily transferable.

HOW TO USE THE PLAN

Page 1

The plan can be used for an individual child at a Team Around Me (TAM) meeting or for one or more children in a family at a Team Around the Family (TAF) meeting. We do however have a statutory duty to identify children with SEND. Therefore for children with SEND please identify SEND need(s) on a scale of 1-4. Please note you do not need to fill in all four boxes.

Page 2

The SEND Code of Practice: 0-25 years (2014) stresses that we “must have regard to the views, wishes and feelings of the child/young person and the child’s parents.” (p19) The multi-agency facilitates this and also leads us to consider the education, health and care needs for all children. Although in many cases there may be no additional SEND need.

Rather than write in each of the boxes it may be simpler and more appropriate to attach a report e.g. for education need attach the IEP, for health need attach the paediatrician report and for the child’s views attach a single page profile.

Page 3 – Outcomes

The plan is based on an outcomes focused approach:

- What are the outcomes we are seeking?
- How will we know we are successful?
- What will we do and how?
- Who will do it?
- By when?
- Resources needed?
- How well did we succeed?

Each plan may have a number of outcomes and with a Team Around the Family (TAF) there may be specific outcomes related to individual children. Each outcome should be numbered and there should be one outcome per page. For each outcome there may be a number of actions which can be listed under “What will we do and how” – any education-based actions should be included on the IEP.

Each desired outcome should be recorded on a separate sheet (pages 3, 4, 5, 6).

REVIEWING THE PLAN

How often each plan is reviewed will be variable, based on the individual needs of each child /YP. It is likely that there will be a combination of short and long term desired outcomes therefore timescales for success will be variable. As each outcome is on a separate page they can be reviewed individually and carried forward or amended as required without having to retype the page.

It is intended that this will be a journey and that at each review outcomes will be reviewed and logged when achieved. Some desired outcomes may need to be continued after the review or they may need to be amended. For some the “What we are going to do” in order for the outcome to be successful may need to be changed. As new outcomes are added continue with the numbering rather than starting again at number one.